

How Less Can Often Be More

Rethinking Our Practice to Promote Deeper Learning

An Interactive Session for Academic Staff
and Students at Uppsala University

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12 Terms that Might Be Useful Today

The Plus-Minus-Question Mark Technique

1. Prior knowledge and beliefs
2. Formative and summative assessment
3. Backward design
4. Deliberate practice
5. Cognitive biases
6. Motivated reasoning
7. Stereotype threat
8. *Bus, Parrot & Parking Lot Tests*
9. Cognitive load
10. Metacognition
11. *The Dance Floor & The Balcony*
12. Novice-Expert differences

An Existential Hypothetical

What if, in the near future . . .

We faced a global crisis so extreme that it threatened the very existence of our lives and way of life – our civilization and cultures.

How might our universities respond?

What might we need to re-think?

How might we need to change our practices?

[Could we, and would we respond?]